






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 4

Week commencing: 18/5/20

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Complete at least 10 quizzes on read theory.	Watch: https://www.literacyshed.com/pigeon-impossible.html Create comic strips and picture boards from the story. Try use some onomatopoeia.	Watch: https://www.literacyshed.com/pigeon-impossible.html Write more missions for Walter which are spoilt by the pigeon. Try to use interesting adverbs in your work.	Watch: https://www.literacyshed.com/pigeon-impossible.html Write a news report on events, interviewing key witnesses. Remember punctuation for speech!	Watch: https://www.literacyshed.com/pigeon-impossible.html Write a persuasive argument giving an argument for why it was not the pigeon's fault.
Maths 	Complete times table rock stars. Please complete at least two sound checks. Why not challenge friends or me on TTRS! Try to improve your speed! Aim to be at least faster than 6 seconds.	Complete https://nrich.maths.org/10094	Complete https://nrich.maths.org/mobile	Complete activities on Mathematics- in particular fractions, decimals and percentages.	Write the first 12 numbers squared. E.g. $1 \times 1 = 1$, $2 \times 2 = 4$. Once you have done this do the same for cubed numbers. E.g. $1 \times 1 \times 1 = 1$, $2 \times 2 \times 2 = 8$.
Foundation subjects 	Topic Thinking about all the art work you have looked at over the previous weeks, write about who was your favourite artist and why? Which pieces inspired you? What did you like about them?	Art Research artwork by Bridget Riley. Pick your favourite piece of art that she created and try to recreate your own. You could use paper and pencils, pastels, paint or even the computer to try create your own work!	R.E. Research an organisation that aims to bring peace and reconciliation, for example: Amnesty, United Nations, international work by Quakers, Islamic Aid, Christian Aid. Make your own symbol for an organisation that works for peace.	French Using a French dictionary or translating tool look up different types of pet. Draw the different pets and write what they are in French. If you can remember how to, write sentences to describe the animals such as hair colour of if they are big or small.	Science Watch https://www.bbc.co.uk/bitesize/clips/z9wkjxs List as many things that have reversible changes as possible and list of things that have irreversible changes.

This week's spellings are:

Year 4 : information, adoration, sensation, preparation, admiration, permission, admission, expansion, extension, tension

Year 5: altar, alter, ascent, assent, bridal, bridle, cereal, serial, affect, effect

This week's mental maths challenge is: doubling and halving any number.